

# ESSENTIALS OF THE ENGLISH LANGUAGE

## WEEK 2

### Notes to remember

Both the parent and the child are students! You are both learning together!

Copying the charts should take no more than 20 min each day - the goal is to memorize them, so find a method that works for your child.

Editing exercises, homophones, and spelling should take no more than 20 mins each day. Scale for your child, or skip if needed.

The parent should read over the next chapter before class - so this week, you should be reading over week 3. Be sure to re-read if necessary - Chapter 3 is a big "game changer" in that we will be introducing the concept of the analytical tasks.

### Day 1

☐

Copy Chart C (pg 404 & 405) - parent and child! Check my list of fun ideas for memorization in this booklet.

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Copy Chart D (pg 406 & 407) - parent and child!

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Review (copy) Chart A

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Editing Exercise (sentences 10-12) (pg 43)

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*Review week 2 homophones (pg 487); how would you define each word? If you are not sure, use a dictionary*

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*Review week 2 spelling rule (pg 465); make flash card*

### Day 2

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Copy Chart C (pg 404 & 405) - parent and child!

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Copy Chart D (pg 406 & 407) - parent and child!

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Review (copy) Chart B

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Editing Exercise (sentences 13, 14) (pg 43)

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*Review week 2 homophones (pg 487), think of a sentence for each*

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*Review week 2 spelling rule (pg 465); review flash card*

### Day 3

- ☐ Copy Chart C (pg 402 & 403) - don't look! Work together to try to fill out as much of the chart as possible
- ☐ Copy Chart D (pg 404 & 405) -- have student dictate the chart as parent does the writing
- ☐ Review (copy) Chart A
- ☐ Editing Exercise (sentences 15, 16) (pg 43)
- ☐ Review week 2 homophones (pg 487) think of a sentence for each
- ☐ Review week 2 spelling rule (pg 465); student gets to quiz parent on the given examples and the flashcard (the tables have turned!!!)

### Day 4

- ☐ Copy Chart C (pg 402 & 403) - race day! Parent and child race to see who can fill out as much of the chart as possible (alone) without looking
- ☐ Copy Chart D (pg 404 & 405) -- race day! Parent and child race to see who can fill out as much of the chart as possible (alone) without looking
- ☐ Review (copy) Chart B
- ☐ Editing Exercise (sentences 17, 18) (pg 43)
- ☐ Review week 2 homophones (pg 487) think of a sentence for each
- ☐ Review week 2 spelling rule (pg 465); parent gets to quiz student on the given examples (payback time!)